

Ryders Green Primary School
Prospectus



April 2017

A message from the Head Teacher

Ryders Green Primary School is a very special place and I am privileged to be Head Teacher.

The contents of this prospectus will give you the information about the organisation and structure of our school, together with the broad aims of the curriculum. However, the only way to really appreciate our school is by visiting and seeing the positive and calm culture we have here. This culture is a product of wonderful children, good personal relationships and the dedication and expertise of the staff team. At Ryders Green, we are all lifelong learners and we are always striving to be the best we can be.

We have the highest expectations of achievement, effort, attendance, behaviour, presentation and respect. Our role, in partnership with parents, is to instil these and other good habits for life.

Please visit our school and see for yourself the happy learners who are actively engaged with all the opportunities our curriculum provides.

I hope you will enjoy reading about the school and look forward to meeting you.

Yours sincerely

Lucy Blackmore

A message from the Chair of Governors

I am pleased that you are considering Ryders Green Primary School.

As chair of the governing body of the school, I am part of a group of people dedicated to making Ryders Green a place so that children can learn and thrive in a place where they are happy, safe and are challenged to reach their full potential during their one chance at primary school.

The governors include representatives of the parents, the staff, the local community and the local authority. In many ways, we represent the teamwork which is necessary for the school to be the best that it can be. We all have a part to play. Education is not something that is just for the professionals. We can all work together to give our children the best start in life and the best prospects for the future.

The school has effective leadership in the Head Teacher and her colleagues, and I am confident that Ryders Green is set on course for a wonderful future. Come and have a look for yourself!

Yours sincerely

Pauline Brown

Chair of Governors

1 Contents

SECTION 1 Welcome to our school

About the school

SECTION 2 The Curriculum

The National Curriculum and Foundation subjects

Religious Education

Physical Education

Special Educational Needs

Sex Education

Assemblies and Collective Worship

SECTION 3 Parent Partnership

The Governing Body

Reporting to Parents

SECTION 4 Pastoral Care

Caring for your child

Illness and injury

Head Bumps

Medicines in school

Head Lice

School Health Service

Behaviour

School Meals

Section 5 **Administration and organisation**

New Entrants

Admission Arrangements

Pre-School Visits

Organisation of the School

The school day

Attendance

Holidays in Term Time

School uniform

Staffing

SECTION 1

ABOUT THE SCHOOL

Registers remain open until 9am; pupils arriving after this time will receive a late mark.

(note: for Reception – Year 6 the doors are opened 8.50am - 9am)

Morning

EYS and KS1	8.50 – 10.30, 10.30-45, 10.45 -12pm
Year 3 and 4	8.50 – 10.20, 10.20-10.35, 10.35-12.15
Year 5 and 6	8.50 – 10.20, 10.20 – 10-.35, 10.35 – 12.30

Afternoon

EYS and Key Stage 1	12 – 1pm, 1-3.15pm
Year 3 and 4	12.15-1pm, 1-3.15pm
Year 5 and 6	12.30-1.15pm, 1.15pm to 3.15pm

The school is a maintained by Sandwell Metropolitan Borough Council.

Children and Young People's Services Sandwell
MBC Sandwell Council House PO Box 16230

Freeth Street Oldbury B69 9EX

THE SCHOOL AND ITS SURROUNDINGS

Ryders Green Primary School is situated in central West Bromwich, convenient to old and new housing estates.

We are a two-form entry school. The accommodation consists of fifteen classrooms, an Imagination suite, a Solar dome, a playground that surrounds the school building, two large halls that are used for PE, dance, drama, assemblies and midday meals and a nursery.

The midday meals are cooked on the school site. The administration rooms include offices for the senior leaders, a general office and meeting rooms.

We have recently developed an outside garden as well as maintaining our Nursery garden; plus, a multi-sports area and Solar dome in the KS2 playground area. We share a forest school area with Greets Green Children's Centre.

OUR SCHOOL PHILOSOPHY

Our school is developing an ethos where everyone, children, parents, Governors and staff, have a part to play in raising standards and developing our inclusive provision. We aim to provide a secure, caring and friendly environment where everyone feels happy and safe. We pride ourselves on being sensitive to the needs of every child irrespective of gender, ethnicity or ability. All children have equal access to the resources and opportunities available in school and all contributions are equally valued. We encourage parents to

take an active part in their child's education and join with us as partners. The school seeks to be part of the local community and to make good use of the local environment.

VISION AND VALUES

At Ryders Green Primary School, we strive to ensure that every child is afforded the best educational experiences from their one chance at primary school. Our vision places learning at the heart of all that we do.

Positivity is central to our school ethos and all staff and children embrace this fully. Through collaborating we have an open friendly dialogue between staff, children and peers whereby we celebrate each other's strengths and learn from each other. Teamwork is encouraged as staff and children know that together everyone achieves more.

As a school honesty and trust is encouraged and we create the will and the skill to co-operate and achieve this successfully. We are dedicated to letting all children flourish by encouraging respect. We teach the children to respect each other and themselves which allows them the strength to believe that they can achieve. By respecting our environment, we have a surrounding which is engaging, stimulating, interactive and unique based upon our children's learning styles and needs. These values are ones which the children can transfer to their lives as they grow.

Working as a whole school community, we keep our environment and each other safe during both work and play. We appreciate the need to explore and learn in a variety of ways to develop and achieve our goal.

We help the children become independent, critical thinkers who are able to persist and persevere. Every child engages fully in all areas of the curriculum and adults work hard to make it accessible for all. We rise to the challenge no matter what is put in front of us.

SAFEGUARDING

Ryders Green Primary School believes that every child has the right to a safe, secure, educational environment where they will learn, grow and flourish into mature and well balanced adults.

Ryders Green Primary School fully recognises its responsibilities for safeguarding children and operates a policy which applies to all the staff, governors and volunteers working in the school.

The designated teacher for Child Protection is **Mrs Brimer**, or in her absence **Miss Blackmore, Head Teacher, and Miss Alden, Deputy Head Teacher**. The nominated Governor for Child Protection is **Pauline Brown**. If you wish to read the Safeguarding policy please look on our website or speak to the school office.

SECTION 2

THE CURRICULUM

At Ryders Green Primary School our curriculum is designed not only to fulfil statutory requirements but also to enthuse our children in the love of learning. The curriculum will help children develop enquiring minds. We follow the Early Years Foundation Stage (EYFS) curriculum in Nursery and Reception and the National Curriculum in Year 1 to Year 6. Each class uses a topic or theme to connect the learning. Some subjects are taught discreetly when it is appropriate.

The EYFS is split into 7 areas of learning:

Personal, Social and Emotional Development

- Making relationships
- Self-confidence and self-awareness
- Managing feelings and behaviour

Physical Development

- Moving and handling
- Health and self-care
- **Communication and Language**

- Listening and attention
- Understanding
- Speaking

English

- Reading
- Writing

Mathematics

- Numbers
- Shape, space and measure

Understanding the World

- People and communities
- The world
- Technology
- **Expressive Arts and Design**
- Exploring and using media and materials
- Being imaginative

The National Curriculum is split into core areas:

English

Mathematics

Science

Computing

Religious Education and foundation subjects of...

History

Geography

Art

Music

Design Technology

Physical Education

Modern Foreign Languages

The National Curriculum and Foundation subjects:

Literacy We aim for children to communicate clearly and effectively in writing and the spoken word. We foster a love of books and encourage children to read confidently and fluently by the time they leave us. We teach handwriting skills, phonics and spelling. An English lesson

takes place every day for all children. This involves whole class teaching and individual or group work. During this time children are taught reading, writing and spelling skills. We also have a Guided Reading session where all children read novels in Key Stage 2. **We ask parents and carers to read daily with their children at home.** English skills are used throughout all aspects of the curriculum and often these skills are taught through our themed approach. Speaking, listening and developing language are key elements to our teaching at Ryders Green Primary School.

Mathematics

In mathematics we aim to build mathematical knowledge and skills. Accurate computation, logical thinking and the ability to apply mathematical knowledge to everyday problems are the main objectives. All children in Key Stage 1 and Key Stage 2 receive a daily mathematics lesson. Children work as individuals and in small groups. The school has a written methods policy which highlights how we record Mathematics. This is available to parents to help with children working at home.

Science

Children are taught to look, question, measure, make hypotheses, solve problems and draw conclusions. Basic scientific concepts and knowledge are taught through practical activities often as part of a topic or area of interest. Science activities are planned as part of the National Curriculum programmes of study.

Computing

Computing is taught throughout the school in all aspects of the curriculum. The school has interactive whiteboards and computers with access to the Internet in all classrooms, in addition to a bank of laptops, and iPads. We are lucky to have an Imagination Studio that brings the world outside to us.

Personal Social Health Education

The school follows the national Social Emotional Aspects of Learning (SEAL) programme. This work starts in Nursery and aims to develop the children's understanding of themselves and helps them develop strategies to deal with the challenges of life in the 21st Century.

Music

Music is taught by Sandwell Music throughout the school and all children fully participate in singing and the playing of classroom instruments. In Year 3 children are offered the

opportunity to learn an instrument as a class (such as a trumpet), this is taught by Sandwell Music. We offer brass and clarinet lessons to children who have auditioned free of charge. During the year, we work closely with Sandwell Music and we join with the rest of the borough for children's festivals and have several performances throughout the year.

Thematic Curriculum

Most of the curriculum is covered through topics or themes. Each term curriculum overviews are available on our website - these explain the areas to be covered during each theme. Aspects of other curriculum areas such as art, music, design and technology, history and geography are covered within the topics.

Religious Education

Religious Education is taught as a separate subject in accordance with the agreed Sandwell Syllabus. In Foundation stage the children begin to learn about the religions among the children in the class. During Key Stage 1 the children begin to learn about Christianity, Sikhism and Islam and in Key Stage 2 the children continue to learn about Christianity, Sikhism and Islam and begin to learn about Hinduism and Judaism. The RE topics aim to build on the children's own experiences and progressively develop an understanding of the key features, beliefs, celebrations and values of all the faiths, whilst fostering within the children an appreciation of the significance of both faiths to their followers.

Parents have the right to withdraw their children from the teaching of RE. Any parent wishing to exercise this right should discuss this with the Head Teacher.

Physical Education

At Ryders Green Primary School, we are committed to placing Physical Education at the heart of weekly life in school. We meet the full requirements of the National Curriculum through a programme that includes games, after school clubs, swimming, gymnastics activities and dance using indoors and outdoors where appropriate. Children receive two hours a week of physical activity in line with government recommendations. We employ a skilled Sports Coach to deliver high quality PE and develop staff expertise. This enables us to offer a programme of varied sports opportunities at different times during the year in addition to our school curriculum.

We also offer extra-curricular sporting opportunities after school through our links with West Bromwich Albion football club. We positively promote, support and celebrate sporting initiatives in which children are involved both in and out of school. We recognise, welcome and incorporate the skills developed into PE and sporting activities in school.

SPECIAL EDUCATIONAL NEEDS (SEN)

The Governors and staff are committed to developing each child's potential in all areas of the curriculum having due regard for the SEN Code of Practice. Additional support will be given where required to enable each child to reach their full potential. This school is fully committed to the Disability Discrimination Act (1999) and will make reasonable adjustments to provide inclusive education.

The school believes that as parents you have a key role to play in the partnership between home and school. If your child requires additional support all programmes and targets will be discussed with you and your child. The school has a comprehensive policy relating to special educational needs. As with all our policies parents may have a copy on request.

Children who demonstrate exceptional abilities are catered for through enrichment and extension activities prepared by the class teacher.

GOVERNING BODY STATEMENT ON SEX EDUCATION

Sex education is taught in age appropriate ways within the personal social and health education (PSHE) curriculum. Staff will endeavour to answer children's questions in a way that is appropriate to their age and stage of development. The aim is to foster an understanding of relationships and caring with reference to families. The family unit is discussed sensitively to ensure all the many variations are included and valued.

ASSEMBLIES AND COLLECTIVE WORSHIP

At Ryders Green Primary collective worship takes place during our assemblies. The assembly is non-denominational and broadly Christian. Assemblies are special occasions when achievements are celebrated, values are underlined and spiritual, moral, social and cultural development recognised.

The daily act of worship follows the requirements of the 1988 Education Reform Act. Collective worship is a time for togetherness and sharing for the whole school community. Parents can withdraw their children from all or part of the collective worship provided. If you wish to withdraw your child we request you discuss this with the Head Teacher.

Section 3

PARENT PARTNERSHIP

We recognise the importance of parent partnership and welcome parental involvement in many aspects of school life. There are many ways you can help your child's school. Please speak to the Head Teacher, the class teacher or our Parent Support Advisor if you any questions or suggestions.

THE GOVERNING BODY

The governing body is an important group of people who are responsible for working with the Head Teacher and the school staff to ensure a high-quality education at Ryders Green Primary School. They are responsible for staffing levels, school budget expenditure, curriculum policy and the school site. The governing body is made up from elected parents, members of staff, local authority appointments and members of the local community. Each governor usually serves for a term of four years.

Ryders Green Primary School governors are often in school, formally and informally keeping in touch with all aspects of school life. They are happy to discuss any queries you may have and welcome feedback from parents. Governors meetings are held termly and governor committees meet frequently to discuss Curriculum, finance, personnel and buildings matters. The current list of school governors is available on the school website.

REPORTING TO PARENTS

The sharing of information, concerns and successes between home and school is vital to ensure a child's progress. If you have any questions or anxieties about your child, queries about the curriculum or information that you think we should have, please talk to one of us. We are always willing to discuss

any concerns parents may have and class teachers are always willing to arrange talks after school. By contacting the school office appointments can be made with the Head Teacher or Special Educational Needs Co-ordinator. More formal parent evenings are offered during the autumn, spring and summer terms when parents make appointments with class teachers to discuss progress and have the opportunity to view their child's work. During the summer meeting parents will receive a written report of their child's progress along with an opportunity to view their child's work. The results of the Teacher Assessments for all the children will accompany this report. In addition, the statutory key stage 2 results are reported to parents in July each year.

We assess children every 6 weeks at Ryders Green Primary School. They are levelled after tests or moderated assessments of work. We have Pupil Progress Meetings to discuss individual children and to check their progress.

Section 4

CARING FOR YOUR CHILD

The safety of the children is our prime concern and we ask for your co-operation in this matter. All visitors to the school are expected to call first at the school office to explain the purpose of their visit, sign the visitors' book and collect a visitors' badge. Parents who need to bring or collect children within the normal school day are asked to report to the office where your child will be signed in or out of school.

ILLNESS AND INJURY

We take good care of your child at all times, nevertheless children can become unwell or sustain minor injuries. We administer sympathy in the first place, first aid through a trained person when necessary and deal with the very rare more serious injury by informing the parent so that you may arrange for your child to be taken to the doctor. In extreme cases we would call the ambulance service. We follow very precise policy guidelines about what to do and always act in the best interest of your child. Where possible, you will always be consulted before medical attention is sought. A number of staff are trained in first aid procedures and we have several named first aiders on the staff. If your child is unwell during the school day arrangements will be made for them to go home. It is imperative that the ***school office has up to date contact numbers for you and your partner*** and any other person who may be contacted in an emergency. Please let us know if numbers change. The school has information on contagious diseases and the length of exclusion from school.

HEAD BUMPS

All bumps to the head are treated as potentially serious and all children who report a head bump are sent to the office where they will be seen by a first aider. If your child receives a bump to the head they will be treated with a cold compress and given a note that gives the date and time of the bump. If the bump is minor they are returned to their classroom where they are kept under observation. If there is any cause for concern we contact parents who will decide whether to have the child checked by a medical practitioner or to take them home to keep under observation.

MEDICINES

Children with long term illnesses such as asthma may keep their medication in school to be administered when required. No medicine may be given that has not been prescribed by a doctor. If medicines are to be administered by staff in school then parents are required to fill in and sign a form giving dosage, timing and other instructions. Children who have allergies that require special attention have individual care plans drawn up by the school nurse. Staff are trained in the use of the EpiPen and are made aware of the individual requirements of the care plan.

HEADLICE

If you suspect your child may have contracted head lice please do not panic! Unfortunately, they are a persistent problem and are often attracted to the cleanest of heads! They are particularly common amongst young children who tend to play closely together. Please inform us and we will send the standard information letter out to the members of the school. Current health advice is to avoid treatment with chemicals but to wash the hair using lots of conditioner and to remove the eggs (nits) and adult lice with nit combs. We are no longer permitted to examine children's heads and rely on the co-operation of all parents to eliminate this problem.

SCHOOL HEALTH SERVICE

The School Health Service is provided by the Area Health Authority with staff allocated to visit our school to monitor children's health and provide support for parents. During their first year at school the school nurse will carry out hearing and eye checks. You will be invited to make an appointment to talk to the school nurse to discuss any medical problems which may affect educational progress.

The school nurse continues to carry out regular vision and hearing tests as children progress through school and may also monitor growth and weight. From time to time dental inspections will be carried out. Parental permission will be first sought. No treatment is given, but you will be advised if your child needs to have any treatment.

SCHOOL MEALS

During the lunch period, the children are cared for by a team of supervisory assistants who collect children from their classrooms, supervise them in the hall while meals are eaten and care for the children outside during lunch time play or in the classrooms if wet. Sandwell SIPS provides a choice of meals each day and these are freshly cooked on the premises. Menus for the term are sent out to parents for their information and to select a meal pattern for their child. The current cost of a school meal is £2.40 per day (£12 per week). Please send the money on a Monday especially if you intend your child to have a full weeks meals.

You may be entitled to free school meals if you are on any of the following benefits: -

Income Support

Income Based Jobseekers Allowance

Support under part VI of the Immigration and Asylum Act 1999

Child Tax Credit, but are not entitled to a Working Tax Credit and whose annual income does not exceed an amount that can be confirmed by the School Office.

Further details on how to claim are available from the office. * Children in Reception, Year 1 and Year 2 are entitled to a free school meal every day (Universal Infant Free School Meals). Alternatively, children may bring a

packed lunch in a clearly labelled lunchbox. Please do not send glass containers or fizzy drinks. We are a Healthy School and encourage the children in healthy eating. Please do not include sweets or chocolate. As we have children with severe nut allergies we ask lunch boxes to be nut free. We are part of the Government Fruit and Vegetable Scheme and children in Foundation Stage and Key Stage 1 are provided with a piece of fruit every day. The kitchen provides toast at a cost of 25p per day. If a child wishes to bring a snack from home we request cereal bars, fruit or savoury biscuits. All children may bring a water bottle with a sports type cap in school every day.

MILK

Milk not only provides your child with essential nutrients but it is rehydrating, energy boosting and a healthy choice. All pupils under 5 are provided with a carton of milk free of charge on a daily basis. In addition, our school provides additional milk during lunchtime for **all** pupils in school. This is available in the dinner hall and all children are able to collect milk when they have a school meal or their packed lunch.

BEHAVIOUR

It is a primary aim of our school that every member of the school community feels happy, valued and respected, and that each person is treated fairly and well. We are a caring community with mutual trust and respect for all.

At Ryders Green we have the highest expectations of behaviour, manners and respect. We also believe that our appearance contributes to this and that we should all follow the school uniform policy.

The role of adults is to model the above in our own behaviour and appearance.

At Ryders Green we have our Code of Conduct which is based upon British values. It aims to promote relationships which are happy, safe and secure. We aim to help children to become positive, responsible, respectful, tolerant and increasingly independent members of the school community.

The school does not tolerate bullying of any kind. If we discover that an act of bullying or intimidation has taken place, we act immediately to stop any further occurrences of such behaviour. See our Anti-Bullying Policy – available on the school website.

Section 5

ORGANISATION AND ADMINISTRATION

New Entrants

Ryders Green Primary School admits children onto the school roll for the Nursery and Reception classes. Nursery are admitted in the September in the school year in which the child has his/her fourth birthday and reception in the September in the school year in which the child has his/her fifth birthday. By law, parents do not have to send their children to school until the term following their fifth birthday.

Admission Arrangements

Applications for the school nursery are available from the school office. Once your child is three and there is an available place we will contact you.

Sandwell Metropolitan Council is responsible for admission to reception.

Pre-school visits

An induction programme takes place during the second half of the summer term. This includes visits to school for parents and children, such as Welcome and Stay and Play. Parents with children who are registered are automatically informed of the induction programme. The Foundation Stage leader makes home visits with parents. The purpose of these meetings is to gather information about your child so that we

can successfully build on his/her experiences. Children enjoy the informal visit and parents and staff find them useful for sharing information in a more relaxed atmosphere.

Parents of all children starting Ryders Green are offered an individual appointment to meet the Ryders Green team. We have a Parent Support Advisor is happy to help with any stage of the application process.

Visits by Prospective Parents

Prospective parents are welcome to visit the school at any time during the day. You are invited to make an appointment through the school office to meet us and view the school. If normal school hours are difficult other times would be available by arrangement. It is, however, preferable to see the school when it is full of children. The working atmosphere and ethos can then be experienced at first hand.

ORGANISATION OF THE SCHOOL

The school is organised into 8 Year Groups of children. In Nursery we have two part time sessions for up to 30 children per session. Each class from Reception to Year 6 has places for 60 children.

THE SCHOOL DAY

Teaching Time

Hours spent on teaching during a normal school day, excluding the statutory registration and breaks

in Reception to year 2 = 25 hours, in Years 3 to 6=24 hours

The school doors open at 8.50am and children may come straight into school. The school cannot be responsible for children before 8.50am unless they attend the Rise and Shine Breakfast club. Children are encouraged to be independent and to carry and put away their own belongings. Registers remain open until 9am; pupils arriving after this time will receive a late mark.

End of Day

Children are dismissed from their classroom doors to a parent or carer. If you are unable to come please telephone or send a written note informing the class teacher of the alternative arrangements you have made.

Parking

We ask that you take all reasonable care when bringing and collecting children by car. Parents should not bring their cars into the school grounds because of the obvious danger to children, and also because this is private property reserved for staff parking. When parking locally please avoid obstructing entrances, exits and driveways of local residents.

This all needs patience, consideration and co-operation from everyone in the interests of safety.

Please do not bring dogs (except guide dogs) into the school grounds. The Sandwell by-laws do not allow dogs on school premises and may result in a fine.

SCHOOL ATTENDANCE

In order to get the very best out of their education, children should attend school regularly and arrive on time. Please make sure that your child arrives on time. School starts at 8.50am and registers are taken at the beginning of the morning and afternoon sessions; children may come straight into their classrooms from 8.50am where they will have the opportunity to read and share books before registration at 9am. To help develop their growing skills of independence please work towards saying goodbye to your children on the playground or at the door. In case of absence, please inform us of the reason as soon as possible in person, by telephone or text message on the first day of absence.

Holidays in Term Time

There is no automatic right for pupils to be granted authorised absence. From September 2013 parents cannot demand a leave of absence. All leave of absence requests are unauthorised and referred to our Parent Support Advisor.

In line with legislation and our school attendance policy we may refer unauthorised leave of absence to the Attendance and Prosecution Service. Such a referral may lead to a Fixed Penalty Notice being issued.

Please be advised that parents who fail to ensure their child's regular attendance can be fined £60 (per parent, per child). If payment to the local authority is not made within 21 days (of a penalty notice being issued) the penalty will rise to £120 (per parent, per child).

CURRENT STAFFING LIST - School Staff 2016/2017

Head Teacher

Miss Lucy Blackmore

Deputy Head Teacher

Miss Leanne Allden

Inclusion Leader

Kath Brimer/ Paula Edmondson

Assistant Head Teacher – EYS

Katie Coleby

Teachers

Mr Gadd, Mr Ali, Mr Falconer, Miss Roberts, Mrs Bayley Kitts, Mrs Riat, Miss Malek, Miss Davies, Miss Swinger, Miss Geddes, Mrs Finning, Mrs

Taher, Miss Richards, Miss Houldey, Miss Graham, Mrs Ethell, Mrs Travis, Miss Barton

Support Staff

Miss Beale, Mrs Begum, Mrs Bentley, Mrs Chahal, Mrs Corbett, Mrs Ellis, Mrs Foster, Miss Garrington, Miss Hollyoake, Mrs Humphries, Ms Kaur, Mrs Kaur-Heer, Mrs Leech, Mrs Luczak, Mrs Mason, Miss Randle, Miss Richards, Mrs Johal, Mrs Love, Mrs Stott, Mr Soulsby, Miss Robinson

Parent Support Advisor

Angela Bradford

Sports Coach & Mentor

Des Alleyne

School Business Administrators

Elaine Bate

Marie Burford

Library and Reprographics

Suki Panesar

Technical support

Concero and Angela Johal

Site Manager

Ian Hodgetts

Site Manager Cleaners

Mrs Whale

Mrs Woolley

Mrs Fletcher

Mrs Eagles

Supervisory Assistants

Mrs Bradley

Mrs Braznell

Mrs Gahir

Mrs Kaur

Mrs Phillips

Mrs Sultan

Miss Tipper

Miss Whale

Miss Wilkinson