

The quality of teaching is good or better.	YES -95% , Thank you for your confidence in our teaching and learning. We continue to strive to provide your child with the very best education that you can expect them to have.
The school communicates well about improvements they are making to benefit your child.	YES – 89% We have increased our way of communicating throughout the school and we will continue to focus on good clear communication at all levels. Please do not hesitate to let the school know about any improvements you think we can make. Your opinions do count.
Teachers inform me of the high expectations for my child, on a regular basis.	YES – 81% , Thank you for your feedback, we will continue to work on this area throughout the school year. Please feel free at any time to discuss your child’s progress with the class teacher.
Children are offered a broad and balanced curriculum throughout the school.	YES – 85% , We continue to make improvements to the curriculum and what we are able to offer your child during the school year. We have further developed our outdoor learning opportunities. A suggestion is that you ask you child what did they do or learn today.
The school supports children who have a Special Educational Need.	YES – 75% , Our SEN children continue to make good progress. They have access to a variety of resources including West Bromwich Albion in/outreach programme and Relax kids.
Teachers provide an environment that supports, challenges and stimulates learning.	YES – 87% , Thank you for your continued support on our journey to outstanding. We are constantly reviewing our ways of teaching to suit each and every child.
The learning that my child experiences is of a high quality.	YES – 89% , Learning at Ryders Green is of high quality and will continue to be.
Parents/carers are regularly informed of pupil’s progress and are encouraged to support their children’s learning.	YES -88% , We have two parent evenings per year and one individual school report (July). Ryders Green adopt an open door policy – please feel free at any time to ask your child’s teacher for further information about how you can support your child’s learning.
Children are given the chance to work on their own/in groups in and out of the class room.	YES – 87% , Working out of the classroom is part of the curriculum, our new solar dome and imagination studio are timetabled so every class has a chance to use them. We also ensure every child has a chance to take part in a school trip throughout the school year.
ICT (computers and other technology) is used effectively to support learning and teaching.	YES – 85% , ICT is timetabled so that every child’s class gets a chance to use our portable laptops. We have sufficient resources for 60 pupils for use at any one time.

The children in this school attain good standards in literacy (English).	YES – 92% Again our SATS results were very positive, our Reading is in line with national expectations and our Writing is above national expectations.
The children in this school attain good standards in numeracy (mathematics).	YES – 87% , Again our SATS results were very positive, our Maths result are above the national expectations.
Children’s work is marked regularly.	YES – 72% , We continue to pride ourselves on thorough and consistent marking, verbal and written feedback is also given. We continue to make sure this is consistent across the school.
Children receive feedback on how to improve their work.	YES – 81% , We continue to make sure that feedback is consistent across the whole school.
Children are made aware of how well they are performing.	YES - 83% , Over the past year we have continued to celebrate our children’s performance through our WOW assemblies, annual reports, parent meetings, stay and play sessions, curriculum days and our very successful Strawberries and Songs. We held a year 3 and 4 Carols by Candlelight which was very successful and we hope this is expanded throughout school during Christmas 2017.
Parents/carers are informed of how they can support their children’s learning at home.	YES - 87% , Please see our website for lots of exciting information, if you need further information please ask your child’s class teacher.
All children are encouraged to reach their full potential regardless of gender, social, ethnic, linguistic and educational background.	YES – 84% , Every Child Matters – our vision for the school is to ensure that every child has a chance to make their primary school experience a positive one and to ensure they are the best they can be.
I am aware of the schools procedures relating to Child Protection/Safeguarding.	YES – 87% , Our school policy is available on the school website. We are obliged to follow Sandwell’s protocol. Other policies are also available. If you haven’t already checked out our school website, please have a look and let us know of anything you would like to see on there. Your suggestions and ideas are valuable to us.
I am aware of the key policies – for example Behaviour, Inclusion.	YES –89% , Key school policies are available on the website. If at any time you would like to see a particular policy, please do not hesitate to let us know.
The school works closely with parents/carers.	YES – 89% , The school has an open door policy and welcomes your views about school life. If you have any concerns about your child and their learning or welfare, please let us know.
The school is valued and respected in the local community.	YES – 90% , We are part of the local community and continue to develop further and regularly explore new opportunities.

<p>The school respects different values in our multi-cultural Britain.</p>	<p>YES – 96%, Every Child Matters, Every Family Matters. We celebrate various multi-cultural events throughout the school alongside our curriculum.</p>
<p>The children in school are well behaved.</p>	<p>YES - 82%, Our children are impeccable and we pride ourselves on supporting good behaviour throughout the school day including lunchtimes. All staff are fully aware of the school’s behaviour policy.</p>
<p>Inappropriate behaviour is dealt with effectively.</p>	<p>YES - 87%, We have implemented Sandwell’s Behaviour Recovery Programme throughout the school where children are rewarded for their outstanding behaviour. We also work with Inclusion Support as a preventative measure. VIB day is held every term, we focus on the positives rather than the negatives.</p>
<p>Outstanding school attendance is very important.</p>	<p>YES – 96%, Our aim is for every child to achieve at least 97% attendance. If you have a concern about attendance or punctuality, please contact Angela Bradford – Parent Support Advisor, she is here to help and support you and your family. WE believe that if your child attends every day possible, then they will achieve their very best.</p>
<p>The school provides a safe and stimulating environment. The school has a caring ethos and shows a strong commitment to the welfare of the pupils and the staff.</p>	<p>YES - 94%, We really do care about every child and our families who attend Ryders Green. Every family really does matter.</p>
<p>The pupils feel secure and free from emotional and physical harm; they understand that their concerns will be listened to sympathetically and appropriate action taken.</p>	<p>YES – 90%, We do listen to our children and we take their views and ideas very seriously.</p>
<p>Teachers provide an interesting range of out-of-classroom experiences to support the Primary Curriculum for example trips, outdoor learning, swimming, after school clubs.</p>	<p>YES – 90%, Extra curriculum activities are available after school for all children to attend. Our school trips are appropriate to the needs of the children’s learning.</p>
<p>Children are given the opportunity to develop their personal, social and emotional skills by becoming class ambassadors, school council, playground buddies, attending after school clubs and having responsibilities to support the school generally.</p>	<p>YES – 82%, Our children are regularly involved in responsibilities in supporting school life as part of their learning journey.</p>

Access is given to an appropriate range of personal and social services – outside organisations, sports coaches, and music and theatre groups.	YES – 72% , The school has regular sports coaches, a relaxation/yoga teacher, regular school community events, regular social and emotional (PSHE) awareness sessions – e/safety, stranger danger, road safety, ‘what do you want to be when you are older’, school health and more recent radicalisation (PREVENT) agenda.
All staff ensure that the pastoral care, health and educational needs of all children are met effectively.	YES – 92% , Our Children matter, our Families matter.
The school is well resourced for learning and teaching.	YES – 95% , Teaching and learning is our top priority for all to achieve what we can on our journey to outstanding.
Children and families feel valued and respected in this school.	YES – 95% , We are extremely proud of each and every one who in one way or another contribute to and are part of the Ryders Green community.
The school has a clear vision for improvement.	YES – 89% , We have achieved a lot of positive outcomes in the last two years, we continue to improve rapidly.
There is good, clear communication between different levels of staff and between staff and parents.	YES – 87% , Communication is the key to your child’s learning, we have an open door policy with an open relationship with each other so that we can continue to move forward.
Staff work well as a team.	YES – 80% , Staff continue to work as team striving for the children to do their very best. Children at Ryders Green are at the heart of everything we do.
The school is led and managed effectively by the head teacher, governors and senior staff.	YES – 94% , Once again thank you we are all working extremely hard to make sure your child has the best education at Ryders Green.
Do you attend any school events for example – parents evening, sports day	YES – 96% , all our events are advertised on our school website, through newsletters and other relevant communication. Alternatively, please ask at the school office for further details.